



FLACSO ENGLISH  
CURSOS REGULARES EN TIEMPO REAL  
ENGLISH 302 INTERMEDIATE- QUARTER 2

## PLAN DE CLASES

### CLASS 1.

1. **Independent Speaking:** Students' introductions: on *Work, family, projects*. 2. **Course** explained: objectives, materials, and organization explained. 3. **Methods** introduced. 4. **Marathon Method 3A:** Introduction to the Marathon for fluency. Dialog 1. Method objectives and grading system. 5. **Grammar Core Method:** Introduction to the Grammar Core for Accuracy Method. Rules 1 and 2 Reviewed: Word Order. Time Zones. Tenses: Review on Three Presents compared, Two Futures compared, Present Perfect-Simple Past compared.

### CLASS 2.

1. **Independent Speaking Warm up:** One student's sharing moment: *On Culture* - sharing on cultural aspect in their own country/ family. 2. **Marathon:** Marathon 1: individual repetition practice and grading. Dialog 1 text and highlight. 3. **Grammar Core:** Rule 3: Modal auxiliaries present introduced, oral exercises. 4. **Pronunciation:** vowels long vs short.

### CLASS 3.

**Independent Speaking Warm up:** Sharing moment: *On the Environment*. 2. **Marathon:** Marathons 1 and new Dialog 2. 3. **Grammar Core:** Modals will, shall, would, oral exercises GIU U22-36 (written over the weekend). 4. **Podcast Advanced Listening and Vocabulary:** *Time is shaped by language* by Lera Boroditsky.

### CLASS 4.

1. **Speaking Warm up:** Sharing moment: *On Politics*. 2. **Marathon:** Marathon 2: individual repetition practice and grading. Dialog 2 text and highlight. 3. **Integrated Speaking** on *Languages shaping the world and the reality around us*. Listening, Grammar, Vocabulary, and sounds integrated.

### CLASS 5

1. **Independent Speaking Warm up:** Sharing moment: On International conferences. 2. **Marathon:** Marathons 2 and 1: individual grading. New Dialog 3. 3. **Grammar Core:** Modals can, could, be able to, oral exercises GIU Units 26-27 (written exercises over the weekend). 4. **Pronunciation:** vowels long vs short continued.

### CLASS 6

1. **Marathon:** Marathon 3 text highlight. Marathons 3, 2, 1 grading. 2. **Advanced Listening and Vocabulary** On Office Chairs- Engineered for extreme sitting. 3. **Integrated Speaking** on our work chairs and health.

### CLASS 7

1. **Marathon** needed practice. 2. **Grammar:** Modals must, can't, may, might: GIU Units 28-30 (written over weekend). 3. **Pronunciation:** vowels long vs short continued.

### CLASS 8:

1. **Marathon:** Marathon 4. 2. **Podcast Advanced Listening and Vocabulary** on The value of kindness at work. 3. **Integrated Speaking** on Kindness as an asset.

### CLASS 9:

1. **Marathon:** Marathons 4 grading. New Marathon 5. 2. **Grammar:** Modals must, mustn't, needn't, should GIU Units 31-34. 3. **Pronunciation:** clusters. 4. **Listening and Vocabulary:** on a current world topic of students' choice.

### CLASS 10:

1. **Marathon:** Grading Marathons 4 and 5. 2. **Grammar:** Rule 3: Modals can, could, would. Units 36-37. Modals present vs Modals past introduced. 3. **Speaking Questions** to assess **fluency** from Marathoning, **accuracy** in Grammar, **clarity** in Pronunciation

CLASS 11:

1. **Revision:** Marathon, Grammar, Pronunciation, Listening, Vocabulary. 2. **Results, Feedback, Feedforward.** 3. **Next Quarter plan and class materials.**