



FLACSO ENGLISH
CURSOS REGULARES EN TIEMPO REAL
ENGLISH 201 LOW INTERMEDIATE- QUARTER 1

PLAN DE CLASES

CLASS 1

1. **Speaking:** Students' introductions: *On Work, family, and projects*. 2. **Marathon Method 2A:** Introduction to the *Marathon for Fluency*. Listening to Dialog 1. Objectives and grading system. 3. **Classroom** material organization.

CLASS 2

1. **Marathon Method:** Dialog 1 practice. 2. **Grammar Core Method:** Introduction to the *Grammar Core for Accuracy Method*. Rules 1 and 2: Word Order. Time Zones. Tenses: Presents Continuous vs. Simple. GIU oral exercises on Unit 3 (Units 3 and 4 written over the weekend). 3. **Pronunciation:** /th/. 4. **Podcast Vocabulary and Listening:** The Economist podcast on *3D printing and social housing*.

CLASS 3

1. **Marathon Method:** Marathon 1 feedback, new dialog 2. 2. **Grammar Core Method:** Review Presents Compared. Simple Past. Key words. List of Verbs in 2 columns. Selected verbs and /ed/ pronunciation. Simple Past oral exercises on GIU U5 (written over the weekend). 3. **Speaking:** On *3D printing and social housing* using correct Word Order, Presents compared, Vocabulary taught. 4. **Pronunciation:** /ed/. 5. **Vocabulary and Podcast Listening:** *Climate change and community investment*

CLASS 4

1. **Marathon Method:** Marathon 2 feedback, new dialog 3. 2. **Integrated Speaking:** On *Climate change and Community investment* integrating Word Order, both Presents, and Simple Past, new Vocab seen, and sounds /th/ and /ed/.

CLASS 5

1. **Marathon Method:** Marathon 3 feedback. 2. **Grammar Core Method:** Future Simple for spontaneous actions and Present Continuous for planned actions. Key words and Exchanges in Simple Future. Oral grammar exercises on Simple Future (GIU U21) and Plans for the future (GIU U19) (written over the weekend plus Unit 23). 3. **Pronunciation:** /v/ sound and middle /t/ or middle /d/ in American English or "flap t". 4. **Vocabulary and Listening** to The Economist's Podcast episode on *Leadership and body language in post-pandemic times*.

CLASS 6

1. **Marathons:** 3, 2, 1 Grading. New dialog 4. 2. **Grammar:** Review and oral exercises on the five tenses taught: Simple Present vs Present Continuous for present situations- Simple Past- Simple Future for spontaneous future actions vs Present Continuous for plans. Oral grammar exercises. 3. **Speaking:** On *Leadership and communication* integrating skills: the use of Presents compared, Simple Past, and Futures compared, and sounds accurate pronunciation.

CLASS 7.

1. **Marathon:** Marathon 4 feedback, new dialog 5. 2. **Grammar Core:** Present Perfect. List of verbs in 3 columns. GIU Unit 7 (written over the weekend). 3. **Listening and Vocabulary:** *James Rhee on Gratitude as an Asset*.

CLASS 8:

1. **Marathon:** Marathon 5 feedback. 2. **Grammar:** Present Perfect oral exercises, GIU U8 (written over the weekend). 3. **Speaking:** on *Gratitude* or kindness integrating Present Perfect and Vocabulary.

CLASS 9:

1. **Marathon:** Marathon 4 and 5 grading. 2. **Grammar Core:** Present Perfect vs Simple Past, GIU U13-14. 3. **Listening and Vocabulary:** on *Democratization of the internet by Priscilla Chomba Kinywa (UN Food Program.)*

CLASS 10:

1. **Marathons:** Grading Marathon 1 - 6. 2. **Grammar:** Review. 3. **Speaking:** On *democratization of the internet* integrating the use of the Present Perfect, Simple Past and the vocabulary seen with accurate pronunciation.

CLASS 11:

1. **Integrated Speaking :** Questions to evaluate Fluency, Grammar accuracy, active Vocabulary, and clear Pronunciation. **Results, Feedback, Feedforward. 3. Next Quarter contents, organization and plan.**