



FLACSO ENGLISH  
CURSOS REGULARES EN TIEMPO REAL  
ENGLISH 202 LOW INTERMEDIATE- QUARTER 2

## PLAN DE CLASES

### CLASS 1

1. **Speaking:** Students' introductions: *On Work, family, and projects*. 2. **Marathon Method:** finish 2A and start 2B: Introduction to the *Marathon for Fluency*. New Dialog 4. Objectives and grading system. 3. **Classroom** material organization.

### CLASS 2

1. **Marathon Method:** Marathon 4 Practice and Feedback. New Dialog 5. 2. **Grammar-Core Method:** 5 Rules. Word Order (GIU U109-110). 3. **Pronunciation:** / p / as in "pie" vs / b /. 4. **Podcast Vocabulary and Listening:** *Renewable energy in Africa*.

### CLASS 3

1. **Grammar Core Method:** Tenses: Review Presents Compared: Presents Continuous vs. Simple. Keywords compared. GIU oral exercises on Unit 4 (Units 3 and 4 written over the weekend). 2. **Integrated Speaking:** *Renewable energy in Africa* using correct Word Order and two Presents plus the Vocabulary taught. 3. **Pronunciation:** / t / as in "toy" vs / d /.

### CLASS 4

1. **Marathon Method:** Marathons 4 and 5 Grading. New Dialog 6. 2. **Pronunciation:** / tʃ / as in "chair" vs / dʒ / as in "job". 3. **Podcast Vocabulary and Listening:** *Forest Biodiversity Conservation*.

### CLASS 5

1. **Grammar-Core Method:** Futures Compared: Simple Future for spontaneous vs Simple Present for public schedules vs. Present Continuous for individual plans or schedules. GIU oral exercises on Unit 19 (Units 19, 21, 22 written over the weekend). 2. **Speaking:** *Forest Biodiversity Conservation* integrating skills: the use of Presents compared, and Futures compared, plus accurate pronunciation of all voiced-voiceless pair sounds seen.

### CLASS 6

1. **Marathon Method:** Marathon 6 Grading. New Dialog 7. 2. **Grammar:** Going to for intentions. Oral grammar exercises on Going to (GIU U20) (written over the weekend plus Unit 20). 3. **Pronunciation:** / f / and / v / sounds. 4. **Podcast Vocabulary and Listening:** *Ergonomic Chairs*.

### CLASS 7.

1. **Grammar Core:** Review and oral exercises on Simple Future for spontaneous vs Going to for intentions. (GIU U23). 2. **Pronunciation:** / θ / as in "think" vs / ð / as in "the". 3. **Speaking:** on *Ergonomic Chairs* integrating skills: the use of Presents compared, Futures compared, and sounds accurate pronunciation.

### CLASS 8:

1. **Marathon Method:** Marathon 6 and 7 Grading. New Dialog 1 (2B). 2. **Grammar:** Simple Past Reviewed, list, keywords. Used to for past habits. Oral exercises on GIU U18 (GIU U5 and U18 written over the weekend). 3. **Pronunciation:** / s / and / z / sounds. 4. **Advanced Listening and Vocabulary:** *Time is shaped by Language*.

### CLASS 9:

1. **Grammar Core:** Present Perfect, keywords, list, oral exercises on GIU U7 (GIU U7, 8, 12 written over weekend). 2. **Speaking:** *Time is shaped by Language* integrating skills: the use of the Simple Past, used to, and Present Perfect, plus sounds accurate pronunciation. 3. **Pronunciation:** / ʃ / as in "show" vs / ʒ / as in "vision" sounds.

### CLASS 10:

1. **Marathon Method:** Marathons 4 to 7 (2A) and Marathon 1 (2B) Grading. 2. **Grammar:** Review. 3. **Advanced Vocabulary and Pronunciation:** Review.

### CLASS 11:

1. **Integrated Speaking:** Questions to evaluate Fluency, Grammar accuracy, active Vocabulary, and clear Pronunciation. 2. **Results, Feedback, Feedforward.** 3. Next Quarter contents, organization and plan.