

# LEVEL FEATURES

## LISTENING SKILLS

Has no/almost no listening skills	1A	1B						
Has limited listening skills			2A	2B				
Has good listening skills					3A	3B	4A	4B

## SPEAKING SKILLS – FLUENCY VS. ACCURACY

Has no/almost no speaking skills, or speaks word-like	1A							
Has limited speaking skills, phrase-like		1B	2A					
Has regular speaking skills, passage-like				2B				
Has good fluency, though limited accuracy skills					3A	3B		
Has good fluency and good accuracy skills							4A	4B

## TIME-ASPECT OF ORAL PRODUCTION

Speaks for just a couple of seconds	1A							
Speaks for a couple of minutes		1B	2A					
Speaks for short periods				2B				
Speaks for long periods					3A	3B	4A	4B

## COMFORTABILITY-ASPECT OF SPEAKING

Feels very uncomfortable with English	1A	1B						
Feels uncomfortable with English			2A	2B				
Feels pretty comfortable with English					3A	3B		
Feels comfortable with English							4A	4B

## GRAMMAR

Has no grammar skills	1A	1B						
Has limited grammar skills			2A	2B				
Has good grammar skills					3A	3B		
Has very good grammar skills							4A	4B

## TENSES

Has no information on Tenses	1A							
Has mixed up information on Tenses		1B	2A					
Handles Simple Present and Present Continuous			2A	2B	3A	3B	4A	4B
Handles Simple Past			2A	2B	3A	3B	4A	4B
Handles Future Simple and Near Future				2B	3A	3B	4A	4B
Handles Present Perfect					3A	3B	4A	4B
Handles Past Continuous and Perfect						3B	4A	4B
Handles Perfect Continuous Tenses							4A	4B

## VOCABULARY

Has no/very little vocabulary	1A	1B						
Has limited vocabulary			2A					
Has good vocabulary				2B	3A			
Has very good vocabulary						3B	4A	4B

## READING COMPREHENSION

Has no reading comprehension or comprehends short texts	1A	1B						
Comprehends mid-length texts			2A	2B				
Comprehends long texts					3A	3B	4A	4B

## CAN BE UNDESTOOD BY

Cannot be understood	1A	1B						
Native Speakers used to listening to non-natives			2A	2B				
Native Speakers in general					3A	3B	4A	4B

## NEEDS

Start from scratch	1A	1B						
Review of tenses			2A	2B				
Focus on fluency	1A	1B	2A	2B				
Focus on accuracy					3A	3B	4A	4B
Maintain the language						3B	4A	4B
Develop skills related to professional area						3B	4A	4B

## TOEFL or INTERNATIONAL EXAMS

Can train for the TOEFL/ IELTS						3B	4A	4B
Can sit/ has sat for one of the mentioned tests							4A	4B

El color **GRIS** indica probabilidad pero no certeza.

RESULTADO: El color que corresponde al mayor número de tus respuestas es el que te indica tu nivel.

LEVEL	1A	1B	2A	2B	3A	3B	4A	4B
	Elementary	Beginner	Low Intermediate	Intermediate		Upper Intermediate		Advanced